

Strategic Plan 2015-2020

OMC Priority #1: Deliver high quality education in health services

Goals and Objectives	Key Performance Indicators
<p>Goal 1: Develop and deepen the OMC Foundation students' academic literacy so that they excel in their medical and pharmacy studies</p> <ul style="list-style-type: none"> • Offer a rigorous and content based Foundation curriculum that exceeds local standards • Review and modify curriculum regularly to meet best practices for preparation for the health sciences • Evaluate and improve course materials to best prepare students for studies in the health sciences • Promote collaboration among all Foundation faculties to enhance instructional delivery 	<ul style="list-style-type: none"> ➤ Measure performance of former Foundation students in health sciences from second year and beyond ➤ Qualify frequency and quality of faculty collaboration across faculties ➤ Perform regular review of curriculum and
<p>Goal 2: Cultivate a culture of academic excellence among students on par with global standards</p> <ul style="list-style-type: none"> • Cultivate autonomous students through the incorporation of content knowledge, language skills, and study skills. • Promote self-directed learning activities of students through interdisciplinary projects • Perform gap and needs analyses at the end of summative assessments and curriculum completion • Benchmark English language curriculum to a global standard • Diversify assessment methods to develop students' analytical processes 	<ul style="list-style-type: none"> ➤ Measure and analyze students' performance on exam and non-exam assessments (projects, extended writing tasks, presentations) ➤ Measure students' performance on exit exams (TOEFL, IELTS)
<p>Goal 3: To become a model foundation programs in the Sultanate of Oman through the promotion of student engagement</p> <ul style="list-style-type: none"> • Promote personal and intellectual development through extra-curricular activities, clubs, and events • Facilitate student leadership through representative student organizations • Develop partnerships with academic and non-academic institutions across Oman • Facilitate communication with families 	<ul style="list-style-type: none"> ➤ Measure success and needs for improvement of extracurricular activities through questionnaires and regular review. ➤ Monitor the effectiveness of student representation ➤ Measure and monitor student satisfaction
<p>Goal 4: Retain and recruit qualified and innovative educators</p>	

- Identify and implement mechanisms to retain most qualified faculty
- Promote continuous professional and personal development for all faculty
- Promote self-directed learning of GFP academic staff

- Revise application requirements to ensure quality candidates
- Review minimum annual hours of professional development
- Review incentive structures to encourage continuous professional development

Priority #2: Foster a culture of discovery and innovation through research

Goals and Objectives	Key Performance Indicators
<p>Goal 1: Develop students' critical and analytical learning through research based learning</p> <ul style="list-style-type: none"> • Require students to pursue research projects and write analytically about them • Require students to take up primary research and present it • Support students in synthesizing their own research and analysis on relevant health topics • Ensure that all Foundation curriculum components are integrated into research projects <p>Goal 2: Encourage faculty participate in research and scholarship initiatives</p> <ul style="list-style-type: none"> • Ensure faculty research is incorporated into curriculum • Encourage faculty participation in content and language research areas • Encourage faculty participation in research sharing activities such as conferences 	<ul style="list-style-type: none"> ➤ Measure student performance on research projects ➤ Review of curriculum cross departmentally <hr/> <ul style="list-style-type: none"> ➤ Observe and monitor instruction for incorporation of research interests and professional development ➤ Number and quality of conferences attended, presentations/workshops delivered, and faculty research projects

Priority #3: Improve the health of the people of Oman

Goals and Objectives	Key Performance Indicators
<p>Goal 1: Develop students' understanding of the connections between health and their own society</p> <ul style="list-style-type: none">• Raise students' public health awareness through reading, writing, and projects• Require students to apply health and science topics to their cultural context through analytical synthesis• Develop students' understanding of public health issues locally and globally• Encourage students to pursue extracurricular projects to promote healthy living in Oman	<ul style="list-style-type: none">➤ Qualify students' final presentations on health in society topics➤ Survey students on their knowledge of public health issues

Priority #4: Provide the appropriate infrastructure for all missions

Goals and Objectives	Key Performance Indicators
<p>Goal 1: Centralize administrative functions to enhance instructional planning</p> <ul style="list-style-type: none">• Correspond material ordering process with admissions process• Collaborate with administrative departments to ensure smooth running of Foundation curriculum	<p>➤ Knowledge of institutional policies roles and regulations</p>